

Fidelity Checklist for Group Theraplay®

Group Date: _____ Completed by: _____

Group Leader(s): _____

Ratings: **A**= Always, **S**=Sometimes. **N**=Never

<u>Group Theraplay Components</u>	A/S/N
Leader provides individual welcome and acknowledgement of each participant	
Leader reviews group rules	
Adults provide individual nurturing check-up for each child	
Games and activities are cooperative	
Games and activities are playful	
Games and activities are selected to support the 4 dimensions of S/E/N/C	
Playgroup includes 3 activities that practice partner or whole group turn-taking	
Playgroup includes food share activity or replacement nurture activity	
Leader provides closing song or activity	
Leader plans for/structures the transitions between activities	
Leader transitions children out of group and into next activity	
Does the group plan and/or execution/implementation match the therapeutic group goals/objectives of the group?	
<u>Group Theraplay Characteristics</u>	
Leader chooses/structures the activities	
Games/activities include all participants	
All attending adults actively play in the group	
Adults attempt to keep children engaged in games/activities (<i>if children leave the group they are invited to rejoin, children's attention is directed toward the activity, etc.</i>)	
Games/activities allow participant turn-taking	
Group includes appropriate challenge activity	
Adults establish eye contact with children	
Adults offer nurturing (<i>hold hands, pat backs, touch</i>) when appropriate to activity	
Leader stops game/activity if child appears hurt, uncomfortable or expresses distress	
Adults attend to child if child appears hurt, uncomfortable or expresses distress	
Leader modifies game or allows child to leave group if child appears hurt, uncomfortable or expresses distress	
Adults assist children as appropriate to ensure that children can participate in game/activity	
Children appear to have fun (<i>smile, laugh, etc.</i>)	
Adults appear to have fun (<i>smile, laugh, etc.</i>)	
Leader provides opportunity for interactions between adults and children as well as between peers	

Comments: