

FOUNDATIONAL GROUP SELF-DESCRIPTION BY DIMENSION (16th SESSION)

Please include this form with Group Theraplay final.

Name: _____ Date: _____

Supervisor: _____

This document is designed to help students reflect on **their body of work** and identify their own areas of strength and improvement. The feedback and rating from the direct supervisor and the Theraplay supervisor are intended to provide a concrete response to the student's work so that the student understands their level of skill.

PLEASE READ INSTRUCTIONS BELOW BEFORE COMPLETING:

Students: For each category, please provide rating and a brief explanation of your rating score using the space provided. ***NOTE: You and your supervisor should review your total body of work, not just the session submitted.*** The TTI supervisor will then review the session submitted and add his/her rating.

Supervisors: Please provide supporting comments for your ratings for the evaluating TTI supervisor.

These ratings are to reflect the student's total body of work.

**** An average score of 4.0 is required to achieve
Certified Group Theraplay Practitioner.****

THE RATING SCALE:

5: Exceptional

- Demonstrates ability to implement aspect of treatment effectively (90-100%) with limited guidance required. Integrates feedback from supervisor into practice all of the time.

4: Good skills

- Demonstrates ability to implement aspect of treatment effectively (70-90% of the time). Integrates feedback from supervisor into practice most of the time.

3: Average

- Demonstrates ability to implement aspect of treatment 50-70% of the time. Integrates feedback from supervisor into practice some of the time.

2: Needs improvement and additional supervisory support

- Demonstrates ability to implement aspect of treatment effectively 30-50% of the time. Integrates feedback from supervisor into practice minimally.

1: Significant deficit area—requires supervision beyond the standard practicum

- Practice not in line with Theraplay practice and supervisee has not demonstrated efforts to integrate recommendations of supervisor.

Category	Self-Rating	Supvr. Rating	TTI Rating
STRUCTURE			
<p><u>Description:</u> Arrange space and positioning for maximum comfort and support for children; Help children focus on and attend to leader; Activity choice appropriate for age/gender/developmental level; Lead children through a variety of organized, interactive playful sequences (example, balance between nurture/structure, quiet/ boisterous, faster/calmer); Help children accept structure; Help children remain regulated; Able to help children regain regulation.</p>			
<p><u>Please provide a brief explanation of your rating:</u></p>			
<p><u>Supervisor's Supporting Comments:</u></p>			
<p><u>TTI Supervisor Feedback:</u></p>			
<p><u>Recommendations for increasing competence:</u></p>			

Category	Self-Rating	Supvr. Rating	TTI Rating
ENGAGEMENT			
<p><u>Description:</u> Demonstrates openness to connect with the children and create “moments of meeting”; Draw children’s attention to adult’s face/body and facial expressions/gestures; Share and increase positive affect through the interaction; Engage in “serve and return” communication with children; Develop a repertoire of play interactions.</p>			

Please provide a brief explanation of your rating:

Supervisor's Supporting Comments:

TTI Supervisor Feedback:

Recommendations For Increasing Competence:

Category	Self-Rating	Supvr. Rating	TTI Rating
NURTURE			

Description: Notices & acknowledges hurts during session & takes care of them; Mode and intensity of nurture is tailored to the specific needs of the children; Soothes the children when upset; Is comfortable with providing touch in its various forms

Please provide a brief explanation of your rating:

Supervisor's Supporting Comments:

TTI Supervisor Feedback:

Recommendations for increasing competence:

Category

Self-Rating

Supvr. Rating

TTI Rating

CHALLENGE

Description: Assist children to tolerate [accept] a variety of new activities; Assists children to develop ability to transition between activities; Assists children to develop ability to prolong interaction; Helps children to experience success

Please provide a brief explanation of your rating:

Supervisor's Supporting Comments:

TTI Supervisor Feedback:

Recommendations for increasing competence:

Description: Demonstrates understanding of attachment and regulatory theory that underlies Theraplay treatment; Demonstrates understanding children's underlying physiological or psychological motives rather than surface behaviors. Demonstrates flexibility in approach to activities in response to sensory issues, trauma, and resistance.

Please provide a brief explanation of your rating:

Supervisor's Supporting Comments:

TTI Supervisor Feedback:

Recommendations for increasing competence:

Additional Comments:

This application has been reviewed and approved for Certified Group Theraplay Practitioner/Specialist. Please forward the appropriate certificate.

This application has been reviewed. At this time, it is recommended that applicant seek additional support from their supervisor.

X _____

Signature of Evaluating TTI Supervisor