	Basic ONLINE Training MIM/DEIS prenatal & infants (2 days
	(For people who have done the MIM/DEIS Basic training)
Day 1.	
9.30-10.30	 Introduction to the psychology of Prengancy: what is emotional interaction towards the tummy baby? MFA (mother-fetal attachment) Pre-EA (prenatal emotional availability) How to observe and assess using the Prenatal MIM?
10.30-10.45	Break
10.45-11.45	Qualitative Examples of Prental MIM and assesment ¹
11.45-12	Break
12-12.30	Discussion how to work prenatally (clinical interventions)
Lunch	12.30-13.30
13.30-14.15	MIM/DEIS with young infants - practical issues - interaction theory 3-6 months
14.15-14.30	Break
14.30-16.00	Case Examples 1 and 2,3 - Scoring practice 4 months, 5 months - short example 6 months + intervention
Day 2.	Avoidant /Disengaged Emotional Interaction Style
9.30-10.30	MIM/DEIS with 6-12 months old Case Example 4: Practicing the use of the DEIS
10.30-10.45	Break
10.45-11.15	Case Example 5
11.15-11.25	Break
11.25-12.30	Case example 6 (+ intervcention) Case example 7 (a toddler example)

Lunch	12.30-13.30
13.30-14.15	Case example 8(a toddler example)
14.15-14.30	Break
14.30-16.00	How to work with parents of Infants and Toddlers - Reflective Feedback + materials for Infants/Toddlers - Feedback, Comments, Discussion

¹ The assessment of prenatal MIM is done qualitatively here. Learning how to use Pre-EA scales (which are developed to quantitatively assess prenatal emotional availability would require training in the EA (<u>www.emotionalavailability.com</u>) and there is not time to do so in this 2-day workshop. So here the focus is on 2 qualitative dimensions: sensitivity/ engagement and non-hostility.

Salo, S. J., Flykt, M., Isosävi, S., Punamäki, R. L., Kalland, M., Biringen, Z., & Pajulo, M. (2019). Validating an observational measure of prenatal emotional availability among mothers with depressive symptoms. Journal of Prenatal & Perinatal Psychology & Health.