

4 Day Level II Theraplay & MIM Agenda 2022

DAY ONE

- 08:30 – 10:15 Welcome, Activities and Introductions, List of topics to address; Dimensions and supporting research handout
- 10:15 – 10:30 Break
- 10:30 – 10:45 The MIM by dimensions: what are we looking for
- 10:45 – 12:00 MIM examples continued
- 12:00 - 12:30 Lunch
- 12:30 – 2:00 Analyzing a participant MIM
- 02:00 – 2:15 Break
- 02:15 – 3:30 Analyzing a participant MIM continued

DAY TWO

- 08:30 - 09:45 Planning Parent Feedback
- 09:45 – 10:30 Planning Treatment based on MIM /The parent demonstration session
- 10:30 - 10:45 Break
- 10:45 - 12:00 Discussion of AAI and adult classifications
- 12:00 - 12:30 Lunch
- 12:30 - 01:30 Participants experience the Questions for Parent Self-Reflection
- 01:30 - 02:15 Using the parent sessions for practice/review/reflection
- 02:15 - 02:30 Break
- 02:30 - 03:30 Participant presentation

DAY THREE

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| 08:30 - 09:30 | Defensive parents/ Parent role play |
| 09:30 - 10:30 | Racial and cultural issues in Theraplay treatment |
| 10:30 - 10:45 | Break |
| 10:45 - 12:00 | Treatment examples of structural bias and process of repair- role play and small group discussion |
| 12:00 - 12:30 | Lunch |
| 12:30 - 01:30 | Participant video |
| 01:30 - 02:00 | Discussion on impact of Developmental Trauma |
| | Modifying activities for trauma – activities handout and practice |
| 02:00 – 02:15 | Break |
| 02:15 – 03:15 | Different types of trauma and implications for treatment |
| 03:15 – 03:30 | Responses/modifications to angry, dysregulated, fearful (videos) |

DAY FOUR

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| 08:30 – 10:30 | Role play of trauma modifications in small groups |
| 10:30 – 10:45 | Break |
| 10:45 – 12:00 | Participant video |
| 12:00 - 12:30 | Lunch |
| 12:30 – 02:00 | Sequencing treatment; combining treatments |
| 02:00 – 02:15 | Break |
| 02:15 – 03:15 | Adaptations for various populations and settings (including online) |
| 03:15 – 03:30 | Final Q&A, evals, goodbye activities |