Module 5 Learning Objectives:

- 1. Formulate play therapy treatment goals from MIM findings
- 2. List the six phases of Theraplay treatment
- 3. Interpret a child's body movements as requiring hypo- or hyper- co-regulation in play therapy treatment
- 4. Summarize the eight senses and their role in play therapy
- 5. Find how regulation is reflective of reactions to sensory input
- 6. Identify the underlying causes of child resistance in Theraplay play sessions
- 7. Indicate when issues of transference and countertransference enter the play therapy room