

## **Biblography**

Polyvagal Theory Principles and Play Therapy with Theraplay® Examples

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- Booth, P.B. & Lindaman, S. (2019). Attachment Theory and Theraplay. PlayTherapy, 14,1,14-16.
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- Muris, P & Ollendick, T.H. (2015). Children Who are Anxious in Silence: A Review on Selective Mutism, the New Anxiety Disorder in DSM-5. Clinical Child and Family Psychology Review, 18(2), 151-169.
- Porges, S. W. (2015a). Making the world safe for our children: down-regulating defence and up-regulating social engagement to 'optimise' the human experience. Children Australia, 40, pp 114-123.
- Porges, S. W. (2015b) Play as a neural exercise: Insights from the Polyvagal Theory. The Power of Play for Mind Brain Health, 3-7.



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## Suggested pre-reading if possible:

Porges 2015 a and b as above

Lindaman, S. & Mäkelä, J. (2018). The Polyvagal Foundation of Theraplay Treatment: Combining Social Engagement, Play and Nurture to Create Safety, Regulation and Resilience.

Porges & D. Dana (Eds.) Clinical Applications of the Polyvagal Theory: The Emergence of Polyvagal Informed Therapies. NY: W.W. Norton & Company.

## Also referred to above:

Booth, P. & Jernberg, A.M. (2010). Theraplay: Helping Parents and Children Build Better Relationships Through Attachment Based Play. 3rd Edition. San Francisco: Jossey-Bass.

Lindaman S., Hong, R., Maxonight, D. & Peacock, F. (2020). An overview of the Theraplay model. In S. Lindaman & R. Hong (Eds.) The Theraplay Handbook – Theory, Applications and Implementation. Jessica Kingsley Publishers: London.