Module 2 References

- Booth, P. B., & Jernberg, A. M. (2010). *Theraplay: Helping parents and children build better relationships through attachment-based play*. Jossey-Bass.
- Cort, L., & Rowley, E. (2015). A case study evaluation of a group Theraplay intervention to support mothers and preschool children following domestic abuse. *Debate*, *156*, 33-41.
- Eruyar, S., & Vostanis, P. (2020). Feasibility of group theraplay with refugee children in Turkey. *Counseling & Psychotherapy Research*, 20(3), 1-12. https://doi.org/10.1002/capr.12354
- Ford, J. D., Grasso, D. J., Elhai, J. D., & Courtois, C. A. (2015). *Posttraumatic Stress Disorder:*Scientific and Professional Dimensions. Academic Press.
- Kilrain, M. (2017). Developmental trauma disorder: The effects of child abuse and neglect.
 - Clinical Advisor. https://www.clinicaladvisor.com/home/features/developmental-trauma-disorder-the-effects-of-child-abuse-and-neglect/
- Lindaman, S., & Mäkelä, J. (2018). The polyvagal foundation of Theraplay treatment:

 Combining social engagement, play, and nurture to create safety, regulation, and resilience. In S. Porges & D. Dana (Eds.), *Clinical applications of the polyvagal theory:*The emergence of polyvagal-informed therapies. (pp. 227-247). WW Norton & Company.
- Miller, G. H. (2009). Commentary: The trauma of insidious racism. *Journal of the American Academy of Psychiatry and the Law Online*, 37(1), 41–44.

http://jaapl.org/content/37/1/41

Montirosso, R., Provenzi, L., & Tronick, E. (Eds.). (2020). Risk and protective factors associated with early adversity and development: Evidence from human and animal research. Frontiers Media SA. http://doi: 10.3389/978-2-88963-476-7

Snyder, F. J., Roberts, Y. H., Crusto, C. A., Connell, C. M., Griffin, A., Finley, M. K., Radway,

S., Marshall, T., & Kaufman, J. S. (2012). Exposure to traumatic events and the

behavioral health of children enrolled in an early childhood system of care. Journal of

Traumatic Stress, 25(6), 700-704. https://doi:10.1002/jts.21756

The National Child Traumatic Stress Network. (n.d.). *Bullying*.

https://www.nctsn.org/what-is-child-trauma/trauma-types/bullying

The National Child Traumatic Stress Network. (n.d.). *Effects*. https://www.nctsn.org/what-is-child-trauma/trauma-types/complex-trauma/effects

The National Child Traumatic Stress Network. (n.d.). *Effects*.

https://www.nctsn.org/what-is-child-trauma/trauma-types/bullying/effects

The National Child Traumatic Stress Network. (n.d.). *Intimate partner violence*.

- https://www.nctsn.org/what-is-child-trauma/trauma-types/intimate-partner-violence
- Tucker, C., & Smith, S. (2018). Using play to enhance growth in children who have experienced trauma: Theraplay groups as early intervention. *Young Exceptional Children Series*Monograph, 17, 72-81.
- Ungar, M. (2016). Varied patterns of family resilience in challenging contexts. *Journal of Marital and Family Therapy*, 42(1), 19-31. https://doi.org/10.1111/jmft.12124
- Vanderzee, K. L., Sigel, B. A., Pemberton, J. R., & John, S. G. (2018) Treatments of early childhood trauma: Decision considerations for clinicians. *Journal of Child & Adolescent Trauma*, *12*, 515-528. https://doi.org/10.1007/s40653-018-0244-6
- van IJzendoorn, M. H., & Bakermans-Kranenburg, M. J. (2019). Bridges across the intergenerational transmission of attachment gap. *Current Opinion in Psychology*, *25*, 31-36. https://doi.org/10.1016/j.copsyc.2018.02.014
- Williams, D. R., Lawrence, J. A., & Davis, B. A. (2019). Racism and health: Evidence and needed research. *Annual Review of Public Health*, 40, 105-125.
 - https://doi:10.1146/annurev-publhealth-040218-043750
- Williams, D. R., & Williams-Morris, R. (2000). Racism and mental health: The African American experience. *Ethnicity & Health*, *5*(3-4), 243-268. https://doi:10.1080/713667453